Evidence-based Classroom Management Strategies

Five Positive, Proactive Strategies for the Classroom

1. Maximize structure in the classroom
   a. Predictable routines and procedures for student and staff
   b. Environment elicits appropriate behavior; Minimize crowding and distractions
      - Easy traffic flow
      - Adequate supervision
      - Designate staff and student areas
      - Seating arrangements for various activities (groups, centers, independent work)

2. Teach, monitor, and reinforce expectations and rules
   a. Aligned with school-wide expectations
   b. Positively stated
   c. Rules operationally defined
   d. Explicitly taught, modeled, reinforced
   e. Active supervision

3. Actively engage students
   a. High rates of opportunities to respond
   b. Link engagement with outcome objectives
   c. Evidence based practices for active engagement
      - Direct Instruction
      - Computer Assisted Instruction
      - Class-wide Peer Tutoring
      - Guided notes
      - Response Cards

4. Continuum of classroom-implemented strategies to acknowledge appropriate behavior
   a. Specific and Contingent Praise
   b. Group Contingencies
   c. Behavior Contracts
   d. Token Economies

5. Continuum of classroom-implemented strategies to respond to inappropriate behavior
   a. Error Corrections
   b. Differential Reinforcement
   c. Planned ignoring
   d. Time out from reinforcement

References:
1. **Maximize Structure**
   a. Predictable routines & procedures
   b. Minimize crowding and distractions
      - Traffic flow
      - Adequate supervision
      - Staff & student areas
      - Seating for various activities

2. **Expectations and Rules**
   a. Post
   b. Teach, model, practice, reinforce
   c. Formal lesson plans
   d. Embed into academics

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### Teacher: Ms. Peach  
**Grade:** 5th  
**Date:** 2015-2016

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<tr>
<th>Tier 1 Expectations (Post)</th>
<th>Classroom Rules (Post)</th>
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| 1. Be Respectful          | Stay on-task and work quietly  
|                           | Raise hand and wait to be called on  |
| 2. Be Responsible         | Have all necessary materials prior to start of lesson  
|                           | Follow teacher directives  |
| 3. Be Safe                | Stay in assigned area  |

**Procedures (Clearly described and posted):**

### Classroom Communications:
1. Raise your hand to ask a question or to gain help or assistance from the teacher
2. Wait to be called before speaking
3. Remain in seat or designated area during all instructional times (whole group, small group, independent work)

### Completed Assignment and Homework:
1. Place completed homework in appropriately labeled bin on back shelf prior to starting bell work
2. Place completed daily assignments in appropriately labeled bin on back shelf at the end of each lesson/activity

### Lunch:
1. Put work materials away in proper place
2. Push in chair when called to line up
3. Secure money or “tuck in” prior to leaving classroom

### Restroom:
1. Use the restroom prior to coming to class; OR Only during individual seatwork
2. Take “tag” prior to leaving class
3. Replace “tag” on hook upon return

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**Wolf Etiquette**

**Think Responsibly**

**Come Prepared**

**Have Respect**

**Show Self Control**
Evidence-based Classroom Management Strategies

3. Actively Engage Students
   a. High rates of opportunities to respond
   b. Pacing/instructional momentum
   c. Direct Instruction
   d. Computer Assisted Instruction
   e. Class-wide Peer Tutoring
   f. Guided notes
   g. Response Cards

4. Strategies to acknowledge appropriate behavior
   a. Specific and Contingent Praise
   b. Group Contingencies
   c. Behavior Contracts
   d. Token Economies
5. Strategies to respond to inappropriate behavior
   a. Error Corrections
   b. Differential Reinforcement
   c. Planned ignoring
   d. Time out from reinforcement

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<td>Active engagement</td>
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<td>Remind/reteach expectation and rules</td>
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<td>Redirect to desired task</td>
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<td>6.</td>
<td>Reward around student</td>
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